

Objectives of the Course

The aim of this course is to teach the fundamental principles and methods of designing and evaluating English Language Teaching (ELT) programs. Students will develop skills to critically evaluate ELT programs, apply various evaluation techniques, and analyze the strengths and weaknesses of existing programs. In addition, they will have the opportunity to connect theory with practice by reviewing evaluation studies conducted at both national and international levels.

Course Contents

This course covers the fundamental concepts, principles, and practices of evaluating English Language Teaching (ELT) programs. The topics include: Introduction to program evaluation and key concepts Principles of evaluation in ELT Practical evaluation techniques Evaluation of projects and programs Classroom observation methods The influence of political and personal dynamics on evaluation processes Review and presentation of research articles

Recommended or Required Reading

Main References: Brown, J. D. (2005). The Elements of Language Curriculum: A Systematic Approach to Program Development. Rea-Dickins, P., & Germaine, K. (1998). Evaluation in ELT. Weir, C. J., & Roberts, J. (1994). Evaluation in ELT. Coombe, C., & Hubley, N. (2011). Assessment and Evaluation in ELT. Additional Resources: Research articles, current reports, and online databases

Planned Learning Activities and Teaching Methods

Lectures Group work and classroom discussions Article analysis and presentations Classroom observations and practical activities Case studies Feedback sessions

Dersi Veren Öğretim Elemanları

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Program Outcomes

- 1. Students define and explain key concepts, theoretical approaches, and principles related to the evaluation of English Language Teaching programs.
- 2. Students critically analyze existing programs using various evaluation methods and tools, identifying their strengths and weaknesses.
- 3. Students review research articles and reports, connecting evaluation results with theoretical knowledge and applying them to practice.

Weekly Contents

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	Read the course syllabus and review the evaluation criteria	No laboratory work will be conducted.	Lecture, question and answer, in-class discussion	Course Introduction and Overview Explanation of the course objectives, scope, structure, and assessment system	Students share their expectations, review the syllabus collaboratively, and introduction to key concepts
2	Read Chapter 7 of Brown and take notes on key concepts related to program evaluation	No laboratory work will be conducted	Lecture, question and answer, in-class discussion, case study analysis	Introduction to Program Evaluation Definition, historical development, and role of program evaluation in language teaching programs	Students examine sample cases related to program evaluation and share insights during class
3	Read pages 3-34 of Rea-Dickins & Germaine and summarize key points	No laboratory work will be conducted.	Lecture, question and answer, in-class discussion, case study analysis	Principles of Evaluation in ELT – Section 1 Key principles of program evaluation in English Language Teaching and initial explanations	Students discuss specific program evaluation principles in class and apply them to sample scenarios
4	Read pages 34-75 of Rea-Dickins & Germaine and prepare notes for group work	No laboratory work will be conducted.	Lecture, question and answer, group discussion, case study analysis	Principles of Evaluation in ELT – Continuation Detailed analysis of program evaluation principles in English Language Teaching and their areas of application	Students analyze evaluation principles through real-life scenarios and present their findings as a group
5	Read pages 80-107 of Rea-Dickins & Germaine and prepare preliminary notes for the evaluation samples to be discussed	No laboratory work will be conducted.	Lecture, question and answer, in-class discussion, case study, group work	Practice of Evaluation in ELT – Section 2 Introduction to the practice of program evaluation in English Language Teaching and examination of sample applications	Students analyze different program evaluation examples, review evaluation reports, and present them in class

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
6	Read pages 107-131 of Rea-Dickins & Germaine and bring necessary materials to class for report preparation	No laboratory work will be conducted.	Lecture, question and answer, in-class discussion, case study, group work, practical example analysis	Practice of Evaluation in ELT – Continuation In-depth analysis of evaluation practices in English Language Teaching and examination of applied examples	Students simulate an evaluation process step-by-step, prepare a report, and present their findings in class
7	Read pages 135-159 of Rea-Dickins & Germaine and prepare notes for in-class discussions	No laboratory work will be conducted.	Lecture, question and answer, in-class discussion, case study, group presentation	Exploring Evaluation Potential – Section 3 New approaches in program evaluation and improvement of evaluation processes	Students identify evaluation potential in current programs and develop strategies to enhance this potential
8	Students review all topics covered in the first seven weeks to prepare for the exam	No laboratory work will be conducted.	Exam administration	Midterm Exam Assessment of the theoretical and practical topics covered in the first seven weeks	Administration of the midterm exam and brief feedback session afterwards
9	Read Part 1 of Weir and Roberts and review sample project evaluation reports	No laboratory work will be conducted.	Lecture, question and answer, in-class discussion, case study analysis	Evaluation of Second Language Projects and Programs Evaluation of second language teaching projects and programs in terms of objectives, processes, and outcomes	Students analyze actual second language projects and programs, discussing their strengths and weaknesses
10	Read Part 2 of Weir and Roberts and review sample reports related to accountability	No laboratory work will be conducted.	Lecture, question and answer, in-class discussion, case study analysis	Evaluation of Language Programme: Development and Accountability Monitoring the development of language programs, the concept of accountability, and evaluating program outcomes	Students evaluate a language program within the framework of accountability and propose improvement strategies
11	Read Part 3 of Weir and Roberts and prepare materials related to self-report tools	No laboratory work will be conducted.	Lecture, question and answer, in-class discussion, practical example analysis	Methodology of Evaluation and Self-Report Methods Methods used in the evaluation of language programs, introduction and application of self-report tools	Students conduct mini evaluation studies using different self-report methods and present their findings in class
12	Read the section on observation methods in Part 3 of Weir and Roberts and prepare observation forms	No laboratory work will be conducted.	Lecture, question and answer, in-class discussion, practical observation activity	Classroom Observation Purpose, methods, and use of classroom observation in program evaluation	Students conduct classroom observations using observation forms and prepare reports based on their findings
13	Read Part 4 of Weir and Roberts and Chapters 11-13 of Coombe & Hubley	No laboratory work will be conducted.	Lecture, question and answer, in-class discussion, case study analysis	Political and Personal Dynamics of Evaluation The role, impact, and management strategies of political factors and personal interactions in program evaluation processes	Students analyze the effects of various political and personal factors on program evaluation and discuss their findings in class
14	Review the selected research articles in advance and prepare for presentation	No laboratory work will be conducted.	Presentation, in-class discussion, feedback session	Article Presentations – Part 1 Students present their selected research articles followed by in-class discussions	Students deliver their article presentations, listen to their peers' presentations, and provide feedback
15	Complete article presentations and make necessary preparations for the final project	No laboratory work will be conducted.	Presentation, in-class discussion, feedback, overall evaluation	Article Presentations – Continuation Students deliver the remaining article presentations followed by a general evaluation of the course	Students complete the final article presentations, evaluate their peers' presentations, and participate in an overall evaluation of the course

## Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	2,00
Derse Katılım	14	3,00
Final	1	2,00
Ders Öncesi Bireysel Çalışma	14	3,00
Ders Sonrası Bireysel Çalışma	14	2,00
Ara Sınav Hazırlık	1	10,00
Final Sınavı Hazırlık	1	14,00
Araştırma Sunumu	3	9,00
Tartışmalı Ders	10	1,00

## Assesments

Activities	Weight (%)
Vize	40,00
Final	60,00

## Yabancı Diller Eğitimi Ana Bilim Dalı / İNGİLİZ DİLİ EĞİTİMİ (YÜKSEK LİSANS-TEZLİ)(İNGİLİZCE) X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12
L.O. 1	4	4	5	5	4	4	5	4	4	4	4	4
L.O. 2	5	5	5	5	4	4	4	4	4	4	4	4
L.O. 3	5	5	5	4	4	4	4	4	4	4	4	4

Table :

- P.O. 1 :** Dil eğitimi ilkelerini, teorilerini ve metotlarını kullanarak etkili dil öğretim uygulamaları tasarlar ve uygular.
- P.O. 2 :** Farklı öğrencilerin ve eğitim bağlamlarının ihtiyaç ve hedefleriyle uyumlu müfredatı ve ders izlencesini değerlendirir ve uyarlar.
- P.O. 3 :** Öğrencilerin dil yeterliliğini değerlendirmek, ilerlemelerini izlemek ve yapıcı geri bildirim sağlamak için uygun değerlendirme araçlarını tasarlar ve kullanır.
- P.O. 4 :** Dil öğrenme ve öğretme deneyimlerini geliştirmek için dijital araçları, multimedya kaynaklarını ve çevrimiçi platformları entegre eder.
- P.O. 5 :** Sosyal bilimlerde uygulanan temel araştırma yöntemlerini analiz eder ve uygular.
- P.O. 6 :** Alanıyla ilgili araştırma yürütmek, değerlendirmek ve yayınlamak için gerekli becerileri geliştirir ve uygular.
- P.O. 7 :** Dil eğitimi uygulamaları ve pedagojisi ile ilgili mevcut literatürü analiz eder, araştırma projeleri tasarlar, veri toplayıp analiz ederek bulguları sunar.
- P.O. 8 :** Güncel araştırmaları ve kendi çalışmalarını alanındaki ve alan dışındaki gruplarla uygun araçlar kullanarak paylaşır.
- P.O. 9 :** Öğretimlerinde yansıtıcı ve etik bir yaklaşım benimser.
- P.O. 10 :** Öğrencilere, meslektaşlarına ve bir bütün olarak ELT mesleğine karşı güçlü bir profesyonellik ve sorumluluk duygusu sergiler.
- P.O. 11 :** Sürekli mesleki gelişim faaliyetlerine katılarak, yaşam boyu öğrenmeye ve profesyonel gelişime bağlılık gösterir.
- P.O. 12 :** ELT alanındaki güncel eğilimler ve araştırmalar hakkında güncel bilgi sahibi olur.
- L.O. 1 :** Öğrenciler, İngilizce öğretim programlarının değerlendirilmesine ilişkin temel kavramları, kuramsal yaklaşımları ve değerlendirme ilkelerini tanımlar ve açıklar.
- L.O. 2 :** Öğrenciler, farklı değerlendirme yöntemlerini ve araçlarını kullanarak mevcut programları eleştirel bir bakış açısıyla analiz eder ve güçlü ile zayıf yönlerini belirler.
- L.O. 3 :** Öğrenciler, araştırma makalelerini ve raporları inceleyerek, değerlendirme sonuçlarını teorik bilgilerle ilişkilendirir ve uygulama sürecine yansıtır.